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## **Co-teaching in the Natural Science Classroom: A Case Study**

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**KEYWORDS** Special Needs. Collaborative Teaching. Learner Support. Differentiation

**ABSTRACT** This paper reviews the concept of co-teaching and its role in assisting learners of various abilities in a diverse natural science class. Learners were interviewed and requested to give their opinions about their experiences of lessons in a particular theme offered by the natural science teacher and again on another theme where the special needs teacher was present in a co-teaching role. The investigation was carried out over a two- year period each time focusing on a Grade 9 natural science class that included diverse learners, covering the same lesson themes in the same format. Although some learners considered co-teaching as being disruptive, the majority of learners found the experience useful and interesting.